

21/5/16

(i) Printed Pages : 2 Roll No.

(ii) Questions : 8 Sub. Code : 8 3 0 2

Exam. Code : 1 1 0 4

B.Ed. (as per syllabus 2015-17) 2nd Semester

1046

PEDAGOGY OF ENGLISH (Same for USOL Candidates)

Paper-C 14 & 15 Opt (i)

Time Allowed : Two Hours] [Maximum Marks : 40

Note : The paper has four Units. Each Unit has two questions each. Candidates have to attempt one question from each Unit. Each question carries 10 marks.

UNIT-I

- 1. Define Intensive and Extensive Reading. Explain the objectives of Intensive and Extensive Reading. 4,6
- 2. Explain creative writing by giving examples from poetry. 10

UNIT-II

- 3. Explain Bloom's Taxonomy by taking example from Prose. 10
- 4. Prepare a lesson plan for composition of IXth class 10

UNIT-III

- 5. 'ICT is not only computers'. Justify this by giving three tools of ICT in detail. 10
- 6. Explain the Usage and Limitations of a language lab. 10

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UNIT-IV

7. Explain the continuous and comprehensive evaluation process. 10
8. Frame three open ended questions and two critical questions from English syllabus of IXth class. 10